



Unit Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Unit Title:	INTERNATIONAL EXCHANGE STUDY 3.4
Unit ID:	BUEXC3504
Credit Points:	15.00
Prerequisite(s):	(At least 120 credit points from ANY subject-area at any level)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	089999

Description of the Unit:

This is a generic unit used to facilitate the enrolment of domestic students who are undertaking an international course, New Colombo Plan, in the sub-disciplines within Business.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: Yes

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Develop a clear vision of future employment.
- K2.** Enhance non-verbal communication skills.
- K3.** Develop global awareness and experience a new culture.

Skills:

- S1.** Enhance work skills including intercultural competence, flexibility, adaptability and critical thinking.
- S2.** Develop international networks and contacts.
- S3.** Develop skills and strategies (resilience) for in dealing with complex ambiguous situations.

Application of knowledge and skills:

- A1.** Enhance future career opportunities.
- A2.** Demonstrate principles of responsible management
- A3.** Applying skills in reflexivity in the context of diverse cultural systems

Unit Content:

This will depend on the specific curriculum of the courses selected by the student.

Learning Task and Assessment:

The assessment will reflect what the University has deemed appropriate through accreditation processes. The assessment may include various formative and summative assessments.

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, S1, A1	An analysis of individual cultural assumptions in the context of diverse values, traditions & belief systems.	Online Assessment	10-20%
A1,A2,K1, K3, S1,S2	Shaping identity, global awareness and inter-cultural skills	Flexi-Discipline based Assessment(oral/written)	20%-30%
K2, K3, S1, S2, A1	A critical reflection of your knowledge, skills and behaviours that support your development into an active and informed global citizen.	Written Task	30%-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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